



## Tools from Learningtech: Form 471: Prep #2 - Impact

Several school/district preparations will facilitate filing of the FCC Form 471. These applicant preparations are described in the three *Tools from Learningtech* articles:

**Form 471: Prep #1 – NSLP – School NSLP Data**

**Form 471: Prep #2 – Impact – Impact of Services Ordered on Schools (This Tool)**

**Form 471: Prep #3 – Budget – Certifications and Signature**

### Impact of Services Ordered (Block 2 of Form 471)

Block 2 asks for data to help the SLD document the potential impact of the universal service program for schools and libraries across the country, and compare that impact from year to year. These questions ask you to quantify the expected outcomes of the services you are ordering. The questions focus on typical benchmarks of technology development for schools and libraries, and request data about these benchmarks before and after your request for and receipt of supported services as reflected across all your Forms 471.

**Please prepare and return to Learningtech, a chart like this:**

Block 2: Impact of Services		Currently	After Work is Done
Number of students to be served		<del> </del>	
Telephone service: Number of classrooms with phone service			
How many Dial-up connections to the Internet are used?			
How many buildings are running at each of the following network speeds?	Less than 10 mbps		
	Between 10 mbps and 200 mbps		
	Greater than 200 mbps		
How many Local Area Network ports do you have? (A port is a connection.)			
How many classrooms are able to connect to the Internet?			
How many computers or other devices have access to the Internet?			

An emailed spreadsheet is optimal. (Alternatively, please fax to 866-801-8667.) Some of these questions can be confusing to answer. Also, the “Currently” for a given year should typically (but not always) “tie” to the “After” from the prior year. Please let us know if you need assistance.